

Lincoln Elementary

Parent & Family Engagement Policy

Part 1: GENERAL EXPECTATIONS

The Lincoln Elementary agrees to implement the following statutory requirements:

- It will put into operation programs, activities, and procedures for the involvement of parents in Title 1, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of the participating children.
- Consistent with section 1118, Lincoln will work to ensure that the required school-level parental engagement policies meet the requirement of section 1118 (b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118 (b) of the ESEA.
- Lincoln will incorporate this school site Parent and Family Engagement Policy into its district plan developed under section 1112 of the ESEA.
- In carrying out the Title 1, Part A Parental Involvement Policy requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the school wide plan is not satisfactory to the parents of participating children in the Title 1, Part A program, the school will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.

- The school will involve the parents of children served with Title1, Part A funds in decisions about how the 1 percent of Title 1, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring-

- a) that parents play an integral role in assisting their child's learning
- b) that parents are encouraged to be actively involved in their child's education at school
- c) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- d) the carrying out of other activities, such as those described in section 1118 of the ESEA

Part II. IMPLEMENTATION (Pending status of Covid)

1. Lincoln Elementary will take action to involve parents in the development of its site Parent and Family Engagement Policy under section 1118 of the ESEA. A site Title 1 committee will be organized with members involved with Lincoln. It will include parents of participating students from each grade, a classroom teacher from one or both grades, the Title 1 teacher and/or Title 1 director, and school administrator that are involved in our school to organize and write our plan. This committee will be formed each fall.

2. Lincoln will hold site committee meetings at least twice a year, once in the fall (informational parent meeting at Central Office) and once in the spring (on site), to review and revise the site plan, if necessary. These meetings will try to accommodate the parents by being held during the day or evening. This will allow parents to be involved in the process of school review and improvement under section 1118 of the ESEA.
3. Lincoln will provide the necessary coordination, technical assistance, and other support in planning and implementing effective parental involvement activities to improve student academic achievement and school performance. Lincoln will invite parents to participate in the **Back to School Night, Annual Informational Parent Meeting, Parent Teacher Conferences and Family Literacy Night**. These meetings are held at the beginning of each school year. The annual “Back to School Night”, “Family Literacy Night”, and Parent Teacher Conferences are held in the evening to allow the working parents an opportunity to attend. The Title 1 Informational Parent Meeting is designed to introduce parents to the Title 1 teachers and then allow the teachers to explain the program, its goals, and process. Other information on how parents and teachers, working as a team, can help their child make progress and achieve goals will be provided throughout the year in the following ways: newsletters, speakers, conferences, quarterly progress reports, and activities sent home. Messages through various social media platforms such as the school website are provided to keep parents informed.
4. The Lincoln staff, along with parents of participating children, will conduct an annual needs assessment survey of the Title 1 program. This survey will be included in the enrollment packet and the results will be tallied. The school will use the findings of the survey to identify strengths and/or weaknesses to possibly make decisions to enhance our Parent and Family Engagement Policy.

Part III DISCRETIONARY

When filling out the evaluation form, parents and teachers have an opportunity to write comments about the Title 1 program. Their names are not required on the form. This will allow the participants more freedom to express their opinions. At all meetings, participants are encouraged to ask questions and give suggestions.